

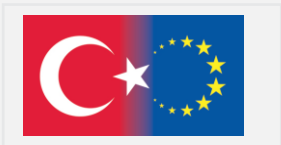


RESILIENT RESPONDERS

Psychological Resilience and Support
for Personnel in Charge after Natural
Disasters

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Sustainability Strategy & Executive Summary



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1. Introduction

The *Resilient Responders (RR)* project was developed to strengthen psychological resilience, stress management capacities, and psychosocial support mechanisms for personnel involved in emergency and disaster contexts. Through international cooperation, the project created educational resources, training methodologies, workshops, and digital learning tools aimed at supporting professionals, volunteers, educators, and organisations working in stressful and crisis-related environments.

Recognising the importance of ensuring long-term impact beyond the funded project duration, the consortium developed a sustainability strategy combining dissemination, stakeholder engagement, institutional integration, and future cooperation initiatives.

This document consolidates:

- the consortium sustainability strategy,
- sustainability implementation guidelines,
- follow-up actions,
- and the sustainability and continuation plans developed by each partner organisation.

The document aims to provide a structured overview of how the RR project results will remain accessible, adaptable, and impactful beyond the project lifecycle.

2. Development of a Sustainability Strategy

The consortium established a sustainability strategy based on four main goals:

Goal 1: Ensure the continuous availability and enhancement of psychological resilience training programmes for personnel involved in disaster response and crisis-related contexts.

Goal 2: Maintain financial and organisational sustainability to support future educational and training activities.

Goal 3: Promote the dissemination and adoption of good practices related to psychological resilience, stress management, psychosocial support, and preparedness.

Goal 4: Foster collaboration, knowledge sharing, and networking through the RR digital platform and international partnerships.

Key Stakeholders

The sustainability strategy identified several key stakeholder groups:

Beneficiaries

- First responders and emergency personnel
- Volunteers and NGO staff
- Educators and trainers
- Adult learners
- Community workers
- Professionals working in stressful environments

Institutional Stakeholders

- Universities and educational institutions
- Civil society organisations
- Public authorities and municipalities
- Mental health and wellbeing professionals
- Erasmus+ and European cooperation networks

Consortium and Partners

- Universities
- NGOs
- Training organisations
- Local and international project partners

Resources

Human Resources

- Trainers and facilitators
- Project coordination teams
- Dissemination and communication staff
- Mental health and resilience professionals
- Volunteers and associated experts

Financial Resources

- Erasmus+ and EU funding opportunities
- Organisational resources

- Grants and partnership-based initiatives
- Potential CSR and donor support

Material and Technical Resources

- RR digital learning platform
- Educational materials and training modules
- Online communication and dissemination tools
- Facilities for workshops and training activities

Knowledge Resources

- Expertise developed during the project
- Training methodologies
- Community engagement practices
- International cooperation experience

3. Stakeholder Engagement and Partnerships

Stakeholder engagement was identified as a key element for long-term sustainability. The consortium committed to maintaining collaboration with beneficiaries, institutions, and networks established during the project.

Community Engagement

Partners will continue:

- organising workshops and dissemination activities,
- collecting feedback from target groups,
- involving communities in resilience and wellbeing initiatives,
- and adapting educational contents to emerging needs.

Partner Collaboration

The consortium intends to maintain and strengthen existing partnerships while developing new collaborations with:

- universities,
- NGOs,
- municipalities,

- civil protection organisations,
- community networks,
- and European partners.

Networking and Communication

Partners will continue participating in:

- conferences,
- forums,
- Erasmus+ initiatives,
- thematic events,
- and dissemination campaigns.

Communication strategies developed during the project will continue supporting stakeholder engagement and visibility of the project results.

4. Resource Mobilisation and Funding

The sustainability of RR depends on the mobilisation of financial, institutional, and collaborative resources. The consortium identified several potential funding and continuation mechanisms.

Funding Opportunities

European and National Funding

- Erasmus+ programme
- Other EU funding opportunities
- National grants related to education, wellbeing, and resilience

Partnerships and Institutional Support

- Cooperation with municipalities and public authorities
- Partnerships with NGOs and educational institutions
- Community-based initiatives

Corporate and Philanthropic Support

- CSR initiatives
- Foundations supporting mental health and resilience
- Donor and fundraising opportunities where relevant

Sustainability Approach

Partners committed to:

- integrating RR outputs into existing organisational activities,
- using the project results in future initiatives,
- and adapting the educational materials for different target groups and learning contexts.

5. Follow-up Activities After the End of the Project

The consortium defined several concrete follow-up actions to ensure long-term continuity of the project outcomes.

Maintenance of the Digital Platform

The RR platform and digital resources are expected to remain accessible for at least five years after the project end.

Development of Future Cooperation

Partners intend to:

- establish follow-up collaborations,
- explore future Erasmus+ opportunities,
- and maintain institutional partnerships developed during the project.

Sustainability Canvases

Each partner developed a Sustainability Canvas identifying:

- key results to sustain,
- continuation strategies,

- partnerships,
- funding approaches,
- and implementation plans.

Monitoring and Evaluation

The consortium identified several sustainability monitoring actions:

- stakeholder consultations,
- dissemination reporting,
- feedback mechanisms,
- and KPI monitoring related to participation, dissemination, and continued use of resources.

6. Implementation Timeline

The sustainability strategy includes both short-term and long-term continuation actions.

Period	Main Activities
Short-term (0–6 months)	Dissemination of results, stakeholder engagement, workshops, platform promotion
Medium-term (6–18 months)	Integration into educational activities, development of new partnerships and projects
Long-term (18+ months)	Continued adaptation and use of materials, maintenance of networks and collaborative initiatives

The consortium also identified several operational actions including:

- stakeholder mapping,
- feedback collection,
- networking participation,
- communication activities,
- and development of future sustainability initiatives.

7. Executive Summary of Partner Continuation Plans

7.1 KSU

KSU's sustainability approach focuses on academic dissemination, university-based training activities, and future project development. The university plans to use RR materials in conferences, workshops, publications, and educational activities involving students and academic staff.

KSU also intends to:

- integrate RR themes into relevant courses,
- strengthen future Erasmus+ initiatives,
- and use the RR experience as a model for impactful project implementation and stakeholder engagement.

7.2 TENGO

TENGO plans to continue integrating RR results into educational, community engagement, and capacity-building activities. The organisation intends to sustain the use of training modules, dissemination materials, and non-formal educational methodologies through workshops, local initiatives, and future Erasmus+ projects.

The organisation will continue working with:

- first responders,
- volunteers,
- educators,
- NGOs,
- and psychosocial support professionals.

TENGO also highlighted the importance of maintaining collaboration with municipalities, universities, civil society organisations, and international Erasmus+ networks.

7.3 Animam Viventem

Animam Viventem plans to adapt RR training contents into independent workshops focused on:

- Psychological Resilience,
- Stress Management Techniques,
- and Psychological First Aid.

The organisation identified strong sustainability potential for using these contents with:

- adult learners,
- educators,
- NGO staff,
- community workers,
- and professionals working in stressful environments.

Sustainability actions will rely mainly on:

- local partnerships with public authorities,
- the Cascais Social Network,
- and future collaborations with European NGOs working in resilience, wellbeing, and non-formal education.

7.4 EGInA

EGInA plans to continue promoting the RR online training programme, digital platform, and resilience-related educational resources through future workshops, webinars, dissemination activities, and European cooperation initiatives.

A key sustainability priority for EGInA is the adaptability of RR contents to broader contexts such as:

- youth work,
- adult education,
- volunteering,
- and non-formal learning.

The organisation will continue cooperation with:

- Lares Italia,
- local civil protection organisations,
- NGOs,
- and European stakeholder networks.

7.5 iED

IED plans to sustain the RR results by maintaining access to the training materials and continuing the partnerships established during the project. The organisation will keep the project platform accessible through its website and promote the materials

through workshops, educational activities, and community initiatives developed together with JOIST.

The sustainability strategy is particularly relevant in the context of Greece and the Larisa region, where floods and wildfires occur frequently. IED also intends to continue collaboration with the Hellenic Rescue Team of Larisa and other stakeholders working in disaster preparedness, resilience, and community support.

8. Common Sustainability Priorities, Risks and Mitigation Measures

Common Priorities

Across the consortium, several common sustainability priorities emerged:

- Continued dissemination of RR results
- Integration of training materials into future educational activities
- Adaptation of project outputs to new contexts and target groups
- Development of future Erasmus+ and cooperation projects
- Maintenance of stakeholder networks and partnerships
- Promotion of resilience, wellbeing, and psychosocial support practices

A major strength identified by the consortium is the flexibility of the RR educational materials, particularly modules related to:

- psychological resilience,
- stress management,
- and psychological first aid.

These resources can be adapted to multiple educational and community contexts beyond emergency response settings.

Risks and Mitigation Measures

Risk	Mitigation Strategy
Limited funding opportunities	Integration into future projects and existing organisational activities
Reduced stakeholder engagement	Continuous dissemination and adaptation to different audiences
Decreased visibility over time	Active use of networks, social media, and partnerships
Technical maintenance challenges	Continued use of accessible digital tools and resources
Difficulty maintaining long-term implementation	Embedding RR approaches into regular training and educational activities

9. Conclusion

The Resilient Responders project established a strong sustainability framework combining educational continuity, institutional integration, stakeholder engagement, and future cooperation opportunities.

The Sustainability Canvases developed by the partners demonstrate realistic and adaptable continuation strategies aligned with each organisation's mission and capacities. While implementation approaches differ according to local realities and institutional priorities, all partners share a commitment to promoting resilience, wellbeing, psychosocial support, and community preparedness beyond the project duration.

The RR project therefore leaves not only a set of educational resources and digital tools, but also a sustainable network of organisations committed to continuing cooperation and generating long-term social impact at local, national, and European levels.

10. Annexes

Annex I – KSU Sustainability Canvas

1. Key Results to Sustain	What outputs/results from the project will this partner continue using? (e.g. training materials, platform, methodology, partnerships) KSU will continue disseminating and implementing the outcomes of the Resilient Responders Project in their institutional activities. Such activities will be directed towards staff members in KSU and outside with reference to the project's targets. KSU will organize activities in order to engage members of the target groups in local activities as well as nation-wide and international events such as workshops, symposia and conferences after funding end. By doing so, KSU intends to make use of: • RR training educational modules and related materials on psychological resilience, stress management, psychological first aid, crisis communication, and post-disaster mental health support • The RR digital learning platform and online educational resources • International networking established through the project consortium • Community-oriented resilience and wellbeing training sessions to address first responders, volunteers, educators, and support professionals A specific intention is to benefit from the RR outputs to inform the development and design of future Erasmus+ projects, local training activities, workshops with a specific focus on informing those who are engaged in project proposals at KSU.
2. Target Groups	Who will benefit from these results after the project ends? Primary users (e.g. staff, learners, professionals); Secondary stakeholders (e.g. policymakers, partner organisations)

	First responders, volunteers, trainers and educators, administrators, NGOs, educators, and professionals working in crisis response and psychosocial support will benefit from activities carried out by KSU to work towards project sustainability. Undergraduate and graduate students at KSU in related faculties and departments (e.g., Medicine or Psychology) will be regularly informed about the project, and course lecturers will be engaged to make project content part of their courses whenever applicable.
3. Value Proposition	Why are these results worth sustaining? (What problem do they solve? What impact do they create?) Apart from carrying its value as a source for strengthening psychological resilience, facilitating stress management, and increasing crisis response capacities among first responders, the RR Project serves as an example of how to reach out target groups and make an impact in the field of concern. KSU will give a particular focus on informing other staff responsible for projects about the project to support effective design and implementation of projects in the field concerned and beyond.
4. Sustainability Actions	What concrete actions will the partner take? (Integration into daily work e.g. internal training, services; Dissemination e.g. events, networks, publications; Further development or adaptation) KSU will continue using the RR training materials and methods in university-based activities, but also in training activities, workshops, and community-based projects at the local, national and international level. As done so far, KSU will use its strong presence on social media and other networking sources to disseminate the project and to promote Erasmus+ initiatives.
5. Resources Needed	What is required to sustain this?

	Human resources (who is responsible?) Financial resources (budget, funding sources) Technical resources (platform maintenance, tools) The KSU project team will be responsible for upcoming sustainability activities, but other personnel will be involved in sustainability activities. These may be, for example, academicians of related departments. KSU will utilize financial resources available. Technical resources at hand can be used to realize sustainability activities. Also, existing digital materials (such as online communication tools), and the RR learning platform will be utilised.
6. Funding & Business Model	How will activities be financed? (Own resources; New projects / grants; Paid services / partnerships; etc) KSU plans to sustain RR activities through its own organisational resources but also in collaboration with partner institutions, training partnerships, local initiatives, and community-based cooperation (e.g., the municipality or state organisations being active in disaster response).
7. Partnerships & Networks	Who will support sustainability? (Existing partners; New collaborations; Multipliers e.g. networks, associations) The sustainability of the RR results will be supported through continued cooperation with the existing project partners, local stakeholders, universities, municipalities, and civil society organisations. KSU will also use its international Erasmus+ network and future collaborations to expand the visibility and use of the project outcomes.
8. Timeline	When will actions happen? Short-term (0–6 months after project) Medium-term (6–18 months) Long-term (18+ months) Short-term (0–6 months):

	KSU will continue dissemination activities and use RR materials conferences and through academic publication. Medium-term (6–18 months): KSU will build in RR approaches in upcoming Erasmus+ initiatives. This aims at strengthening already existing cooperation with partner organisations and local stakeholders and establishing new contacts. Long-term (18+ months): KSU will adapt and use the project outputs in future resilience, education, psychosocial support initiatives and events targeted at the academia, thereby expanding the project's impact and network.
9. Risks & Mitigation	What could prevent sustainability? (e.g. lack of funding, low engagement). How will this be addressed? Possible risks include limited funding opportunities, reduced stakeholder engagement, and decreased visibility of the project results over time. KSU will continue establishing new project partnerships and active dissemination in its strong and impactful network and social media channels. This will support long-term visibility and use of the project results.
10. Success Indicators	How will you know it's working? (e.g. number of users, trainings delivered, partnerships maintained) The sustainability of the RR results will be measured through the continued use of the number of related activities and the received feedback from participants. As KSU will especially use the experience gained in the RR project to inform future project initiatives, successful project proposals are additional performance indicators.

11. Ownership & Responsibility	Who is in charge internally? The KSU Project Team
12. Alignment with Organisation Strategy	How does this fit into the partner's mission and long-term goals? The RR project is in strong alignment with KSU's mission of delivering high-quality education and capacity building that has an impact beyond the university. It also fits to KSU's target to enhance its cooperation in national and international contexts.

Annex II – TENGO Sustainability Canvas

1. Key Results to Sustain	What outputs/results from the project will this partner continue using? (e.g. training materials, platform, methodology, partnerships) TENGO will continue sustaining and using the main outcomes of the Resilient Responders project by integrating them into its ongoing educational, community engagement, and capacity-building activities. The organisation aims to maintain both the practical and institutional impact of the project after the funding period ends. The key results to be sustained include: • RR training materials and educational modules on psychological resilience, stress management, psychological first aid, crisis communication, and post-disaster mental health support • The RR digital learning platform and online educational resources • Training methodologies and non-formal learning approaches developed during the project • International cooperation and partner network established through the project consortium • Awareness-raising and dissemination materials produced during the project • Capacity-building experience gained through pilot trainings, webinars, and transnational collaboration • Community-oriented resilience and wellbeing approaches targeting first responders, volunteers, educators, and support professionals TENGO plans to continue adapting and using these outputs in future Erasmus+ projects, local training activities, workshops, and institutional collaborations related to resilience, crisis response, adult education, and psychosocial support.
2. Target Groups	Who will benefit from these results after the project ends? Primary users (e.g. staff, learners, professionals); Secondary stakeholders (e.g. policymakers, partner organisations)

	The project results will continue to benefit first responders, volunteers, trainers, NGO staff, educators, and professionals working in crisis response and psychosocial support. TENGO will also use the materials with learners and participants involved in future training activities. In addition, partner organisations, municipalities, universities, civil society organisations, and other institutions working on resilience, emergency response, and adult education will benefit from the project outcomes through ongoing cooperation and dissemination activities.
3. Value Proposition	Why are these results worth sustaining? (What problem do they solve? What impact do they create?) The RR project results are worth sustaining because they provide practical tools and training resources that strengthen psychological resilience, stress management, and crisis response capacities among first responders and support professionals. The project helps address the growing need for mental wellbeing support in emergency and disaster contexts while promoting more prepared, resilient, and coordinated communities. By continuing to use these results, TENGO aims to support long-term learning, professional development, and community resilience at both local and international levels.
4. Sustainability Actions	What concrete actions will the partner take? (Integration into daily work e.g. internal training, services; Dissemination e.g. events, networks, publications; Further development or adaptation) TENGO will continue using the RR training materials and methods in its future training activities, workshops, and community-based projects. The project results will also be integrated into organisational learning and capacity-building activities related to resilience and crisis response.

	In addition, TENGO will promote the project outputs through dissemination events, social media, institutional networks, and future Erasmus+ collaborations. TENGO will also update and adapt the materials according to emerging needs and new target groups.
5. Resources Needed	What is required to sustain this? Human resources (who is responsible?) Financial resources (budget, funding sources) Technical resources (platform maintenance, tools) Sustaining the RR results will require continued involvement of TENGO's project, training, and dissemination teams. Basic financial support will be needed for training activities, dissemination efforts, and future development of the materials through organisational resources or new project funding. Technical resources include maintaining access to digital materials, online communication tools, and the RR learning platform where relevant.
6. Funding & Business Model	How will activities be financed? (Own resources; New projects / grants; Paid services / partnerships; etc) TENGO plans to sustain RR activities through its own organisational resources, future Erasmus+ and international project applications, and collaborations with partner institutions. Some activities may also be supported through training partnerships, local initiatives, and community-based cooperation opportunities.
7. Partnerships & Networks	Who will support sustainability? (Existing partners; New collaborations; Multipliers e.g. networks, associations) The sustainability of the RR results will be supported through continued cooperation with the existing project

	partners, local stakeholders, universities, municipalities, and civil society organisations. TENGO will also use its international Erasmus+ network and future collaborations to expand the visibility and use of the project outcomes.
8. Timeline	When will actions happen? Short-term (0–6 months after project) Medium-term (6–18 months) Long-term (18+ months) Short-term (0–6 months): TENGO will continue dissemination activities and use RR materials in workshops, training sessions, and community-based activities. Medium-term (6–18 months): TENGO will integrate RR approaches into new Erasmus+ projects and strengthen cooperation with partner organisations and local stakeholders. Long-term (18+ months): TENGO will continue adapting and using the project outputs in future resilience, education, and psychosocial support initiatives while expanding the project's impact and network.
9. Risks & Mitigation	What could prevent sustainability? (e.g. lack of funding, low engagement). How will this be addressed? Possible risks include limited funding opportunities, reduced stakeholder engagement, and decreased visibility of the project results over time. Technical challenges related to maintaining digital materials will also affect sustainability. To address these risks, TENGO will continue participating in new project partnerships, maintain active dissemination

	through its networks and social media channels, and integrate RR outputs into its regular training and educational activities. Continuous cooperation with partners and local stakeholders will also support long-term visibility and use of the project results.
10. Success Indicators	How will you know it's working? (e.g. number of users, trainings delivered, partnerships maintained) The sustainability of the RR results will be measured through the continued use of training materials, the number of workshops and dissemination activities organised by TENGO, and participation levels in future resilience-related activities. Additional indicators include new partnerships and projects developed using RR outcomes, ongoing cooperation with consortium partners, and continued access to and use of the project's digital resources.
11. Ownership & Responsibility	Who is in charge internally? The sustainability process will be coordinated by TENGO's project management team in cooperation with the training, dissemination, and international relations units. Different organisational staff members will contribute to the continued use, promotion, and development of the RR project results.
12. Alignment with Organisation Strategy	How does this fit into the partner's mission and long-term goals? The RR project strongly aligns with TENGO's mission of supporting education, social resilience, community development, and capacity building through national and international cooperation projects. The project outcomes also support TENGO's long-term goals related to adult education, psychosocial wellbeing, crisis preparedness, and sustainable community-based learning initiatives.

Annex III – Animam Viventem Sustainability Canvas

1. Key Results to Sustain	• RR training materials and methodologies developed during the project • Workshops and educational contents related to psychological resilience and wellbeing • Practical tools and exercises on stress management and psychological first aid • Project partnerships and collaborative networks • RR platform and dissemination materials
2. Target Groups	Primary users: • Adult learners • Youth workers and educators • NGOs staff and volunteers • Community workers • Professionals working in stressful environments Secondary stakeholders: • Partner organisations • Local communities • Mental health and wellbeing networks • Educational and training institutions
3. Value Proposition	The RR project results provide practical and accessible tools to strengthen psychological resilience, emotional wellbeing, and stress management capacities. The training materials can be adapted to different contexts and target groups, helping individuals and organisations better cope with stress, crisis situations, and emotional challenges. They also contribute to promoting mental health awareness and prevention-oriented approaches.
4. Sustainability Actions	• Adapt Modules 1, 2, and 3 into independent workshops for different target groups: ○ Psychological Resilience ○ Stress Management Techniques ○ Psychological First Aid

	• Use selected contents from Modules 4, 5, and 6 in specific educational or professional development activities when relevant • Integrate RR methodologies into future training activities and workshops organised by Animam Viventem • Disseminate project results through organisational networks, events, and online communication channels • Explore opportunities to incorporate RR approaches into future Erasmus+ and wellbeing-related projects
5. Resources Needed	Human resources: • Manager, Trainers and facilitators from Animam Viventem Financial resources: • Future project funding opportunities • Public or private small budgets for workshop implementation Technical resources: • Access to RR training materials • Online communication and training tools
6. Funding & Business Model	• Integration into future Erasmus+ and international cooperation projects • Integration into other Animam Viventem's educational and training activities related to the topics • Possible partnerships with organisations interested in wellbeing and resilience training • Use of internal organisational resources where feasible
7. Partnerships & Networks	• Local partnerships with public authorities and community stakeholders • Cascais Social Network and associated organisations • Potential collaborations with European NGOs and organisations through future projects related to

	mental health, resilience, wellbeing, and non-formal education
8. Timeline	Short-term (0–6 months): • Dissemination of RR results Medium-term (6–18 months) • Adaptation of workshop materials and implementation • Development of new collaborations and project ideas Long-term (18+ months): • Continued use and adaptation of workshop materials
9. Risks & Mitigation	Risks: • Limited funding opportunities • Reduced engagement from target groups • Difficulty maintaining long-term implementation Mitigation: • Adapt materials to diverse audiences and contexts • Integrate contents into existing activities to reduce costs • Continue dissemination through networks and partnerships • Seek new project and collaboration opportunities
10. Success Indicators	• Number of workshops delivered • Number of participants reached • New collaborations and initiatives developed based on RR results • Positive participant feedback
11. Ownership & Responsibility	Animam Viventem’s project coordination and training team will be responsible for the continuation, adaptation, and dissemination of results.
12. Alignment with Organisation Strategy	The sustainability of RR results aligns with Animam Viventem’s mission to promote wellbeing, resilience, mental health awareness, education, and community support through non-formal learning and international cooperation initiatives.

Annex IV – EGIInA Sustainability Canvas

1. Key Results to Sustain	EGInA aims to sustain the use and dissemination of the Resilient Responders online training programme, training materials, digital platform, and knowledge resources related to psychological resilience in emergency settings. Partnerships established during the project and methodologies for knowledge-sharing events will also be maintained.
2. Target Groups	Primary users: volunteers, civil protection personnel, educators, trainers, youth workers, community support professionals, NGOs, and professionals involved in emergency preparedness and response. Secondary stakeholders: local authorities, civil society organizations, training providers, policymakers, partner organizations, and networks linked to disaster response and resilience.
3. Value Proposition	The Resilient Responders project provides practical, accessible, and evidence-based training resources to strengthen psychological resilience and preparedness among individuals involved in emergency and disaster contexts. Through free digital learning resources and knowledge-sharing activities, EGIInA contributes to increasing awareness, improving emergency-related soft skills, and fostering stronger collaboration among organisations working with vulnerable communities and crisis situations. Learning contents on psychological resilience and support are worth promoting in different contexts as well, such as non-formal education
4. Sustainability Actions	EGInA will integrate project results into future training, dissemination, and educational activities. The Resilient Responders platform and resources will be promoted through newsletters, and social media. EGIInA will encourage the use of project materials within local and European networks and continue collaboration with organizations such as Lares Italia. Relevant project resources may also be integrated into future Erasmus+ and capacity-building initiatives, being them flexible and adaptable to different learning contexts and target groups (school projects, youth workers, adult learning..)
5. Resources Needed	Human resources: EGIInA project staff, trainers, dissemination and communication teams, associated experts and facilitators. Financial resources: internal organizational resources, future EU-funded projects, grants,

	and partnership-based initiatives. Technical resources: maintenance of digital communication channels, project platform accessibility, online meeting tools, and dissemination materials.
6. Funding & Business Model	Sustainability will be supported through a combination of new Erasmus+ projects, national and European funding opportunities, partnerships with civil society organizations, and integration of project results into existing educational and training services delivered by EGIInA. Collaboration with local stakeholders and participation in future calls related to resilience, mental health, volunteering, and emergency preparedness will support continuation efforts.
7. Partnerships & Networks	EGInA will continue collaboration with Lares Italia, local civil protection and volunteering organizations, NGOs, educational institutions, and European project partners. Existing Erasmus+ cooperation networks and stakeholder communities will be leveraged to disseminate project results and identify opportunities for future collaboration. Participation in relevant events and thematic networks will support long-term visibility and uptake of project outputs.
8. Timeline	Short-term (0–6 months after project): dissemination of project results, promotion of the online platform, sharing of resources with stakeholders and participants. Medium-term (6–18 months): integration of project content into training activities, organization of follow-up workshops/webinars, strengthening collaboration with organizations such as Lares Italia and civil protection networks. Long-term (18+ months): incorporation of project methodologies into new projects and training initiatives, continued use of resources, maintenance of stakeholder engagement and partnerships.)
9. Risks & Mitigation	Risk: low stakeholder engagement after project end. Mitigation: maintain regular communication and integrate project content into existing training activities and networks. Risk: lack of dedicated funding. Mitigation: include project themes in future funding applications and partnership initiatives. Risk: limited awareness of the platform. Mitigation: continue dissemination through EGIInA channels, events, and stakeholder networks.
10. Success Indicators	Number of dissemination and follow-up activities organized; number of organizations engaged; continued use and promotion of the online platform; integration of project resources into future initiatives; number of partnerships

	maintained or strengthened; participant engagement in follow-up activities.
11. Ownership & Responsibility	EGInA will be responsible for coordinating sustainability activities at local level, including dissemination, stakeholder engagement, and integration of project outputs into future initiatives. Project-related activities will be supported by the organization's project management, training, and communication teams in cooperation with relevant external stakeholders.
12. Alignment with Organisation Strategy	This sustainability approach aligns with EGInA's mission to support social innovation, digital education, capacity building, and community resilience through European cooperation projects. The continuation of Resilient Responders results is consistent with EGInA's long-term commitment to education, inclusion, well-being, and strengthening competencies that contribute to resilient communities and social preparedness.

Annex V – iED Sustainability Canvas

1. Key Results to Sustain	iED will continue using the training materials developed during the project and will maintain the partnerships and collaboration network established through Resilient Responders.
2. Target Groups	Primary users will include professionals involved in disaster response, volunteers, trainers, and staff members working in emergency and resilience-related fields. Secondary stakeholders will include partner organisations, local authorities, and other organisations interested in psychological resilience and disaster preparedness. These results are particularly relevant for Greece and the region of Larisa, where wildfires and floods occur frequently. During the project, several contacts and collaborations were also established with stakeholders interested in using and promoting the project results in the future.
3. Value Proposition	These results are worth sustaining because they address the growing need for psychological resilience and mental health support for professionals and volunteers involved in disaster response. The project contributes to better preparedness, stress management, and emotional support in emergency situations, especially in regions frequently affected by natural disasters such as floods and wildfires. The results also strengthen cooperation between organisations working in the field of disaster management and resilience.
4. Sustainability Actions	iED will keep the project platform active and accessible through its website in order to ensure long-term access to the project results and materials. In addition, JOIST will continue promoting and using the training material through its large-scale events, workshops, educational activities, and innovation-related initiatives targeting professionals, volunteers, and the wider community.
5. Resources Needed	Human resources will include iED and JOIST staff members responsible for dissemination, platform support, and the organisation of educational and community activities. Financial resources will mainly come from the organisation's own resources and future project opportunities. Technical resources include the maintenance of the platform, website support, and digital tools required to keep the materials accessible.
6. Funding & Business Model	The sustainability activities will be supported internally through the organisation's own resources, including staff time, existing infrastructure, and ongoing organisational activities.

7. Partnerships & Networks	The sustainability of the project results will also be supported through existing partnerships and networks developed during the project. In particular, the collaboration with the Hellenic Rescue Team of Larisa will continue, while additional collaborations with organisations, professionals, and local stakeholders working in disaster response and resilience may also be developed in the future.
8. Timeline	Long-term (18+ months)
9. Risks & Mitigation	Possible risks include limited funding opportunities, reduced stakeholder engagement over time, or technical maintenance challenges. These risks will be addressed through continuous dissemination activities, the use of existing organisational resources, and ongoing collaboration with partners and local stakeholders to keep the project results active and relevant.
10. Success Indicators	Success indicators will include the continued accessibility and use of the platform and training materials, participation in events and educational activities, and the maintenance of collaborations and partnerships established during the project.
11. Ownership & Responsibility	iED will be responsible for the sustainability and continuation of the project results at organisational level.
12. Alignment with Organisation Strategy	The sustainability of the project results is strongly aligned with iED's mission to promote education, social innovation, resilience, and community empowerment through European and local initiatives. The project also supports the organisation's long-term goals related to capacity building, lifelong learning, and support for vulnerable communities and professionals.



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